



Course Specifications

Course Title:	Nursing ethics
Course Code:	5603414-2
Program:	Bachelor degree in Nursing program
Department:	Science & Nursing Research Department.
College:	Collage of Nursing
Institution:	Umm Al Qura University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes.....	3
1. Course Description	3
2. Course Main Objective	4
3. Course Learning Outcomes	4
C. Course Content	5
D. Teaching and Assessment	خطأ! الإشارة المرجعية غير معروفة. 7
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	خطأ! الإشارة المرجعية غير معروفة. 7
2. Assessment Tasks for Students	7
E. Student Academic Counseling and Support	7
F. Learning Resources and Facilities	7
1. Learning Resources	8
2. Facilities Required	8
G. Course Quality Evaluation	9
H. Specification Approval Data	9

A. Course Identification

1. Credit hours: 3 hours			
2. Course type			
a.	University <input type="checkbox"/>	College <input checked="" type="checkbox"/>	Department <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	
3. Level/year at which this course is offered: 4th year / 2nd Semester			
4. Pre-requisites for this course (if any):			
<ul style="list-style-type: none"> • Approach to Medical Sciences. • English Language. 			
5. Co-requisites for this course (if any):			
<ul style="list-style-type: none"> • None 			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	20	67
2	Blended	10	33
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

The course offers the professional code of ethics and laws related to political and social rights of human being. The role of professional organization and characteristics of the professional nurse are considered. Emphasis is placed on developing the ability of the nurse to recognize and apply relevant legal concepts and to ensure legal safety and aspects which protect dignity and privacy while providing optimal client care.

2. Course Main Objective

At the end of this course, the students will be able to interpret a core set of competent nursing ethical values as a framework for their healthcare practice as well as reconcile personal and professional ethics and understand the development of strategies for ethical practice.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Identify the ethical terminology and concepts.	1.1
1.2	Summarize the characteristics of the professional nurse.	1.2
1.3	Describe the relevant legal concepts to ensure legal safety while providing optimal nursing care.	1.2
1.4	Explain aspects which protect dignity and privacy of human being throughout the administration of health care.	1.2
1.5	List nurse's accountability in providing competent, safe and ethical nursing practices.	1.2
2	Skills:	
2.1	Determine the professional nursing boundaries, values, and ethical principles.	2.1
2.2	Interpret the professional code of ethics and laws related to political and social clients.	2.2
2.3	Perform effective communication skills and positive relation with others.	2.2
2.4	Use technology in communication with patients, families, healthcare team, and others	2.7
2.5	Work with groups effectively.	2.4
3	Values:	
3.1	Demonstrate professional commitment and accountability in dealing with others.	3.2
3.2	Demonstrate the professional standards of ethics in nursing practice.	3.2

C. Course Content

No	List of Topics	Contact Hours
1	• Introduction to professional ethics	2
2	• Ethical terminology	2
3	• Characteristics and role of the professional nurse in upholding ethical nursing practice	2
4	• Client needs and rights	2
5	• Accountability and responsibility of the nurse to the publics	
6	• Ethical and legal roles of professional organizations	2
7	• Values and principles of professional ethics	2
8	• Relevant legal concepts and legal safety	2
9	• Way of applying legal and ethical aspects throughout providing optimal nursing care	2
10	• Principles of fidelity to professional practice	2
11	• Professional nursing boundaries related to general or specific areas of nursing practice	2
12	• Professional code of ethics and law	2
13	• Promoting moral action in nursing practice	2
14	• Submission of semester activity	2
15	• Submission of semester activity	2
17 & 18	Final Written Exam	
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identify the ethical terminology and concepts.	Blended learning & group discussion	Written Exam (midterm and Final written exam)
1.2	Summarize the characteristics of the professional nurse.	Blended learning & group discussion	Written Exam (midterm and

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			Final written exam)
1.3	Describe the relevant legal concepts to ensure legal safety while providing optimal nursing care.	Blended learning & group discussion	Written Exam (midterm and Final written exam)
1.4	Explain aspects which protect dignity and privacy of human being throughout the administration of health care.	Blended learning & group discussion	Written Exam (midterm and Final written exam)
1.5	List nurse's accountability in providing competent, safe and ethical nursing practices.	Blended learning group Discussion	Written Exam (midterm and Final written exam)
2.0	Skills		
2.1	Determine the professional nursing boundaries, values, and ethical principles.	Blended learning & Presenting case studies regarding the real clinical situations group Discussion	Written Exam (midterm and Final written exam) Independent group assignments
2.2	Interpret the professional code of ethics and laws related to political and social clients.	Blended learning & group discussion	Written Exam (midterm and Final written exam) Independent group assignments
2.3	Perform effective communication skills and positive relation with others.	group discussion	Independent group assignments
2.4	Use technology in communication with patients, families, healthcare team, and others	group discussion	Independent group assignments

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.5	Work with groups effectively.	group discussion	Independent group assignments
3.0	Values		
3.1	Demonstrate professional commitment and accountability in dealing with others.	Independent learning	Independent group assignments
3.2	Demonstrate the professional standards of ethics in nursing practice.	Independent learning	Independent group assignments

2. Assessment Tasks for Students

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm exam	7 th week	30
2	Semester activity	11 th week	20
4	Final written Exam	17 th week	50

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Each week all faculty were available at their scheduled office hours for student's consultation with regard to academic advice.

-Staff Office Hours: 2hrs. each week for advice.

- Academic Advising: All students are distributed on the available staff, and each staff member meets with the student when needed (approximately 15- 20 minutes).

-Referral system: student who don't respond to academic advising and need more help are referred to the head of the department

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Guido. G: (2018) Legal and Ethical Issues in Nursing 7th. ed., Pearson Co., United States of America Hunt. G.,: Ethical Issues in Nursing. 3rd ed., Routledge, London, 2014.
Essential References Materials	Reeves . S. & Orford. J (2020) :Fundamental aspects of legal, ethical and professional issues in nursing
Electronic Materials	American Nurses Association: nursingworld.org The Code of Ethics for Nurses: ncbi.nlm.nih.gov
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none">• Classroom (capacity of class 50 chair) with extent of Computer access facilities.• Computer lap (29 computers).
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none">• Computer resources are required in classroom and laboratory.• There is a need for computer lab with internet access in both Lab and classroom
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
<ul style="list-style-type: none"> - Content of the course - Effectiveness of teaching and assessment methods. - Media used during the course - Teacher performance - Environmental learning 	Students/ Faculty/ Head of the Department	<p>Confidential completion of standard course evaluation questionnaire.</p> <p>Focus group discussion with small groups of students.</p> <p>Students opinions toward strengths, weakness and their suggestions for improvement.</p> <p>Students' exam/ assignment results.</p> <p>Faculty/ self - evaluation.</p>
Annual Evaluation by Course Coordinator.	Course coordinator & teaching staff	Revising content of the course & methods of teaching.

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	